

IB Mission Statement

The International Baccalaureate Organization aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end, the IBO works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment.

These programs encourage students worldwide to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.



IB Learner Profile Statement

IB learners strive to be inquirers, thinkers, communicators, risk-takers, knowledgeable, principled, open-minded, caring, balanced, and reflective (IBO, 2007).

IB Middle Year Programme (MYP)

The MYP is a challenging framework that encourages students to make practical connections between their studies and the real world.

Every Edison High School student participates in the Middle Years Programme (MYP), a four-year programme that can be implemented in a partnership between Mark Twain Middle School and Edison High School. Students who complete the MYP are well-prepared to undertake the IB Diploma Programme (DP).

The MYP Curriculum

The MYP curriculum framework comprises eight subject groups, providing a broad and balanced education for early adolescents.

The MYP requires at least 50 hours of teaching time for each subject group, in each year of the programme. In the final two years of the programme (9th and 10th grade), carefully defined subject group flexibility allows students to meet local requirements and personal learning goals.

Read about the MYP curriculum: <https://www.ibo.org/programmes/middle-years-programme/>

MYP Personal Project

In the final year of the programme, each MYP student must develop a personal project independently, which is externally validated by the IB. Producing a truly personal and creative piece of work over an extended period stands as a summative review of their ability to conduct independent work.

For further information about the IB MYP Programme at Edison High School please contact:

Ms. Corinne Nuttall
IB Middle Years Programme Coordinator
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The IB Diploma Programme (DP)

The programme aims to develop students with excellent breadth and depth of knowledge—students who flourish physically, intellectually, emotionally, and ethically.

The Diploma Programme (DP) curriculum consists of six subject groups and the DP core, which comprises theory of knowledge (TOK), creativity, activity, service (CAS), and the extended essay.

Through the Diploma Programme (DP) core, students reflect on the nature of knowledge, complete independent research, and undertake a project that often involves community service.

IB Diploma Programme Requirements

Diploma Candidates are required to **select one course from each** of the following **six subject groups** (*Many of the courses span two years*):

1. Primary Language
2. Language Acquisition
3. Individuals & Societies (Social Studies)
4. Science
5. Math
6. Arts (or an elective from groups 2-4)

At least three, but not more than four, subjects are taken at the higher level (HL) and the others at the standard level (SL). HL courses represent 240 teaching hours; SL courses cover 150 hours. Diploma-level courses are undertaken during the 11th and 12th-grade years; however, per the rules regarding the implementation of the IB Diploma, **no more than two Diploma course exams may be taken in 11th grade, and no HL exams may be taken in 11th grade.**

Each course has an **Internal Assessment (IA)** where students demonstrate knowledge and skills specific to the course content. The IAs are evaluated by the student's teacher, and scores are sent to the IB. Most courses also have an **IB Exam** (some of the art classes do not), and these assessments are sent to the IB to be evaluated by external examiners.

Diploma Candidates also complete the **Core Assessments**:

- **IB Theory of Knowledge (TOK)** - begins 2nd-semester of Junior year and finishes 1st-semester of Senior year.
- **CAS**
- **Extended Essay**

At Edison HS, there are 2 options for students who wish to pursue IB Diploma course work: IB Certificate (students pick and choose IB courses based on pre-and co-requisites) and IB Diploma Candidacy (students pursue the IB Diploma). Students planning on pursuing IB Diploma Candidacy should schedule an entrance interview with the IB Diploma Programme Coordinator, preferably before registering for their 10th-grade year.

Students who choose not to pursue the full IB Diploma may elect to take individual courses in the IB Diploma Programme. Honors courses are offered to help prepare 9th and 10th-grade students interested in the full IB Diploma or individual IB courses, but they are not required to enter the IB Diploma Programme.

For further information, please contact:

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