

IB Information Night Edison HS

IB World School since 1998

Programs offered:

Middle Years & Diploma



Tonight's Agenda

- Overview of the International Baccalaureate
- Overview of the Middle Years Programme
 - Partnership with Twain & Edison
 - MYP Certificate
 - Service Learning
 - Personal Project
- Overview of the Diploma Programme
 - Courses
 - Certificate versus Diploma Candidates
 - The IB CORE
 - Theory of Knowledge, Extended Essay, and CAS
 - Benefits of IB
- Lasting Impact



Edison's IB Coordinators



Ms. Corinne Nuttall
IB Middle Years
Programme Coordinator

cmnuttall@fcps.edu
(703) 924-8156



Ms. Sabra Devers
IB Diploma Programme
Coordinator

sddevers@fcps.edu
(703) 924-8047



What is IB?

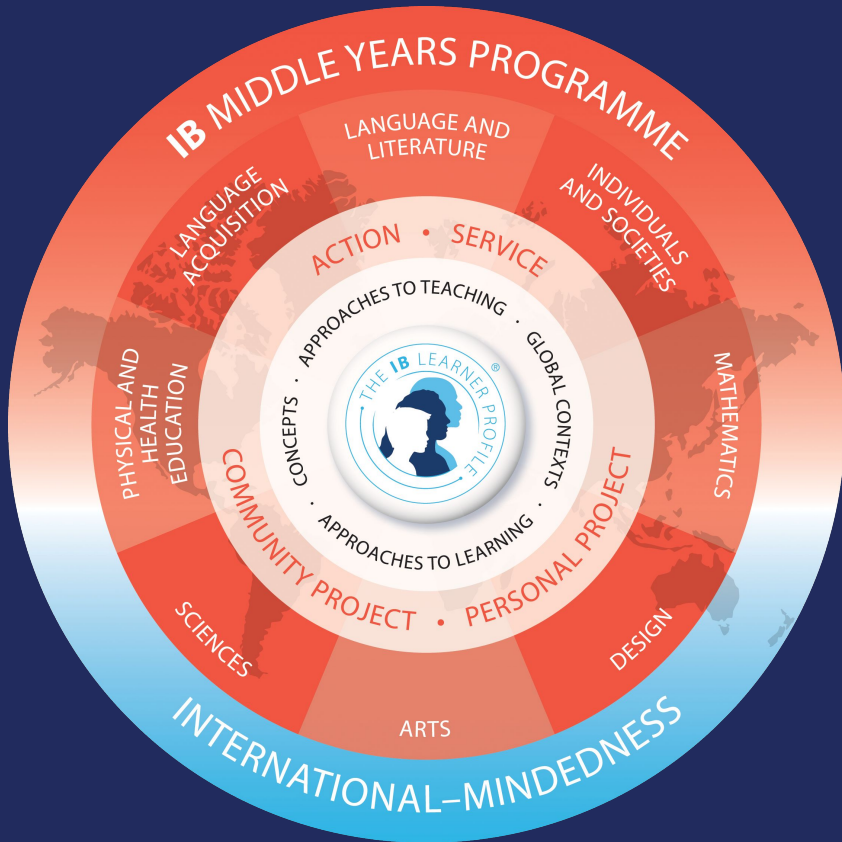
IB stands for International Baccalaureate, and it is a educational model that spans many types of programmes. The IB continuum of programmes are **designed to develop well-rounded individuals** who can respond to today's challenges with optimism and an open mind.

IB programs support teachers in **nurturing resilient, self-motivated students with the knowledge and purpose needed for lifelong success.**

IB focuses on:

- fostering inquiring, knowledgeable, confident, and caring students.
- empowering students to take ownership of their learning and develop future-ready skills for a rapidly changing world.
- preparing students to contribute meaningfully to a better world.

Middle Years Program (MYP)



Middle Years Programme

- ❑ Student-centered
- ❑ IB Framework of Learning
- ❑ 8 subject areas
- ❑ Projects, Action, and Service

ALL 9th & 10th grade students at Edison are IB Students!



FCPS/IB MYP CERTIFICATE



Complete two (2) years of
Language Acquisition courses in
9th and 10th grade.



Successfully complete all
MYP assessments given
during 10th grade,
including:

- Math
- Science
- Individuals & Societies
- Language & Literature
- Language Acquisition
- HPE, Design, or Arts.

Complete six (6) service
learning experiences
with reflections.

- Three (3) in 9th grade
- Three (3) in 10th grade



Successfully complete the Personal Project during 10th
grade with an earned report score of 7.

A complete project includes ALL three (3) components:
process journal, personal report, and product.



Middle Years Programme

Benefits:

- ❑ Student-centered
- ❑ IB Framework of Learning
- ❑ Demonstrates consistent service learning & reflection
- ❑ Prepares students for DP
 - ❑ Personal Project → Extended Essay
 - ❑ Service Hours → CAS



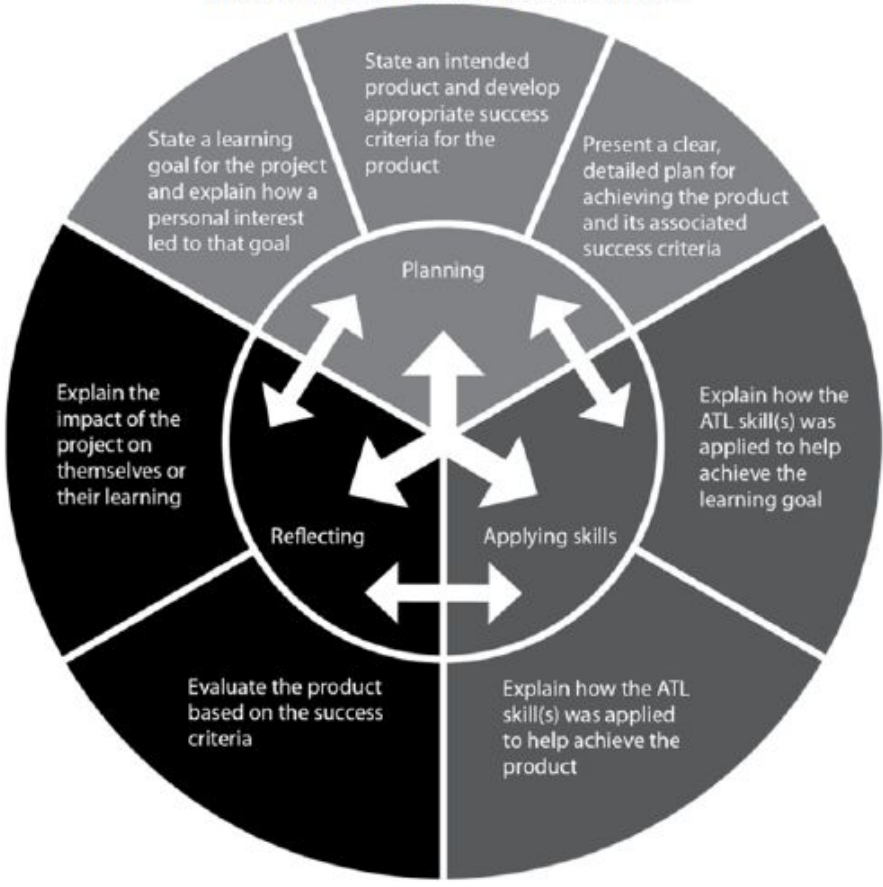
Middle Years Programme

Benefits:

- ❑ Student-centered & created
- ❑ Interdisciplinary (housed in English)
- ❑ Inquiry based & Design Cycle focused



Visualizing the MYP personal project objectives



The Middle Years Programme Team



Middle Years Programme



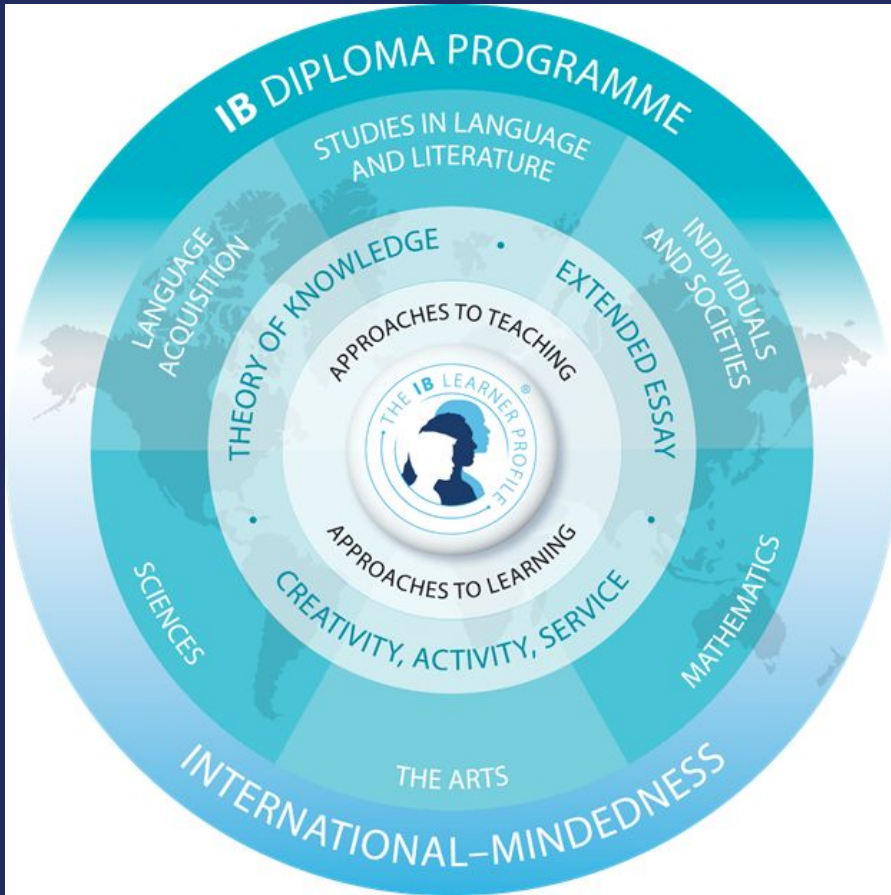
Ms. Corinne Nuttall
IB MYP Coordinator
English Teacher



Ms. Sarah Mahan
Librarian
Personal Project Coordinator



Ms. Deborah Guillen
IB Administrator
Director of Student Services



Diploma Programme

- ❑ Student-centered
- ❑ IB Framework of learning
- ❑ 6 subject areas
- ❑ Core
 - ❑ Theory of Knowledge (TOK)
 - ❑ Extended Essay
 - ❑ CAS

Student Testimonial



Who should take IB DP courses?

It's not for the “gifted/honors” students; it's for the passionate, curious, and motivated students.

At Edison HS, we encourage every student to take at least 1 IB DP course before they graduate. These courses have the potential to even earn some students college or workplace credits.

Completion of IB DP course work will grant FCPS transcript credit; while completion of the IB DP exam/assessment earns credit for the IB DP transcript.

Course Options



Group 1: Primary Language	IB English: Language & Literature IB Spanish: Language & Literature
Group 2: Language Acquisition	IB Chinese IB French IB Latin IB Spanish
Group 3: Individuals & Societies	IB History I&II - 20th Century Topics - History of the Americas IB Geography
Group 4: Science	IB Physics IB Biology IB Chemistry IB Environmental Systems & Societies
Group 5: Math	Mathematics: Analysis and Approaches Mathematics: Applications and Interpretation

Course Options Continued



Group 6: Arts and Electives

***one-year elective**
fulfills Economics and Personal Finance graduation requirement

IB Visual Arts I & II SL or HL
IB Theatre Arts I & II SL or HL
IB Film Studies I & II SL or HL
IB Film Study SL*
IB Music I & II SL or HL
IB Business/Management SL or HL*#
IB Computer Science SL* or HL
IB Global Politics SL* or HL
IB Psychology SL*
IB Social & Cultural Anthropology SL*
IB Sports & Exercise Health Science SL*
IB Digital Society SL or HL

IB Diploma Core
(For diploma candidates only)

Theory of Knowledge (TOK) - course
(Spring Junior Year & Fall Senior Year)

Extended Essay (due Fall Senior Year)
CAS (Junior Year – January Senior Year)

Certificate Students versus Diploma Candidates

Certificate Students

Every student who completes an IB course and exam earns an IB DP Certificate.

Diploma Candidates

Students must

- Successfully complete courses in the 6 Groups and the IB Core
 - 3 Higher Level (HL) & 3 (Standard Level) SL
- Earn 24/45 points on their IB exams while meeting additional requirements

The IB DP CORE

- **Extended Essay:** 3,000 – 4,000-word research paper on a topic of the student's choice
- **CAS (Creativity, Activity, Service):** experiential learning, assessed by reflective journals on seven learning outcomes via experiences and a project
- **IB Theory of Knowledge (TOK) Class:** a 1.0 course over two years that explores the nature of knowledge and how people think

The Cost of IB Diploma Courses

EXAM FEES:

FCPS currently pays test fees for **the first six AP/IB tests** taken by each student for courses in which they are also enrolled for high school credit. For IB core fees for diploma candidates, FCPS will continue to pay these fees for IB Diploma students. The test count is cumulative over a student's FCPS academic career. **For the most up-to-date information, visit: <https://www.fcps.edu/ap-ib-test-fees>**

Possible Savings:

62% of IB diploma candidates and 56% of IB certificate candidates have received a scholarship. (IB Survey, 2011)

Several IB Diploma Candidates have received scholarships to their colleges/universities for completing IB coursework before taking IB exams

*Each university and college is different as to what exams and scores they will accept for credit. Check their admission information for more details about transferring IB exam credits.

Benefits of the Diploma Courses:

Holistic Development:

IB focuses on developing well-rounded learners with critical thinking, global awareness, and research skills essential for success in the modern world.

Interdisciplinary Learning:

Unlike AP and Dual Enrollment, IB integrates knowledge across subjects, preparing students for complex, real-world problem-solving.

Benefits of the Diploma Courses: What are colleges and universities saying?

According to a study completed by the IBO:

84% of IB diploma candidate respondents (83% of IB certificate candidate respondents) will be attending a higher education institution of their top choice.

The average acceptance rate of IB students into university/college is **22 percentage points higher** than the average acceptance rate of the total population.

Benefits of IB Coursework

IB students are prepared for college-level coursework:

The UVA study found that, when compared with former Advanced Placement (AP) students, IB students were significantly more likely to indicate that they felt prepared for college-level coursework involving research and found their research skills to be important to future success.

William and Mary recognizes the International Baccalaureate program as extremely rigorous; the best possible preparation for both college work and life in the twenty-first century.

Pathways to the IB Diploma

There is not one set way to earn the diploma. Students must complete a 4-year course plan with the Diploma Coordinator to make sure all requirements are being met.

Planning ahead?

Students should take a language course in middle school that they are interested in following through with in high school.

The Diploma Programme Team



Ms. Sabra Devers
IB Diploma Programme
Coordinator

sddevers@fcps.edu
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Mrs. Burdett
Librarian
Extended Essay
Coordinator



Mr. Moore
English Teacher
CAS Coordinator



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Director of Student
Services
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Questions?



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Schedule an IB Planning
Appointment with Mrs.
Devers.

Please email
SDDEVERS@FCPS.EDU or
complete the QR CODE

