## FCPS Portrait of a Graduate and IB Learner Profile Crosswalk

The FCPS graduate will engage in the lifelong pursuit of academic knowledge and interdisciplinary learning by being a:



Communicator



Collaborator



**Global Citizen** 



Creative and Critical Thinker



Goal-Directed and Resilient Individual

activities, healthy

Exhibits physical and mental

Persists to accomplish difficult

wellness through positive

relationships and self-

tasks and to overcome

- Applies effective reading skills to acquire knowledge and broaden perspectives
- Employs active listening strategies to advance understanding
- Speaks in a purposeful manner to inform, influence, motivate, or entertain listeners
- Incorporates effective writing skills for various purposes and audiences to convey understanding and concepts
- Uses technological skills and contemporary digital tools to explore and exchange ideas

- Respects divergent thinking to engage others in thoughtful discussion
- Demonstrates the ability to work interdependently within a group to promote learning, increase productivity, and achieve common goals
- Analyzes and constructs arguments and positions to ensure examination of a full range of viewpoints
- Seeks and uses feedback from others to adapt ideas and persist in accomplishing difficult tasks

- Acknowledges and understands diverse perspectives and cultures in the consideration of issues that impact our local area, nation, and world
- Contributes to solutions that benefit the broader community
- Communicates effectively in multiple languages to make meaningful connections
- Participates in collective efforts that promote environmental stewardship

- Engages in problem solving, inquiry, and design of innovative solutions to overcome obstacles to improve outcomes
- Uses information in novel and creative ways to strengthen comprehension and deepen awareness
- Demonstrates divergent and ingenious thought to enhance the design/build process
- Expresses thought, ideas, and emotions meaningfully through the arts
- Evaluates ideas and information sources for validity, relevance, and impact
- Reasons through weighing evidence to reach conclusions

academic and personal barriers to meet goals
Uses time and financial resources sufficiently to set challenging goals, completing

advocacy

- tasks, and managing projects
   Shows strong understanding and belief of self to engage in reflection for individual improvement
- Acts responsibly and ethically to build trust and lead

- Expresses oneself confidently and creatively in more than one language (Communicators)
- Listens carefully to the perspectives of other individuals and groups
- Communicates effectively in oral and written forms
- Works independently and cooperatively to explore new ideas and innovative strategies (Risk -takers)
- Learns now to learn independently and with others (Inquirers)
- Collaborates effectively, listening to the perspectives of other individuals and groups
- Seeks and evaluates a range of points of view, and we are willing to grow from the experience (Open-minded)

- Develops intercultural awareness and show empathy, compassion and respect (Caring)
- Takes action to make a positive difference
- Recognizes our interdependence with other people and with the world which we live (Balanced)
- Expresses oneself in more than one language (Communicator)
- Values own and others cultures (Open-minded)

- Develops own natural curiosity (Inquirers)
- Uses critical and creative thinking skills to analyze and take responsible action on complex problems
- Exercises initiative in making reasoned, ethical decisions with ideas that have local and global significance (Knowledgeable)
- Understands strengths and weaknesses in order to support learning and personal development (Reflective)
- Understands the importance of palancing the intellectual, physical and emotional aspects of life
- Takes responsibility for one's actions and consequences (principled)
- Acts with integrity and honesty using a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere

