

What is the Personal Project?

The personal project provides an excellent opportunity for students to produce a truly personal and creative product/outcome that demonstrates their learning in the MYP.

The personal nature of the project is important; the project should revolve around a global context that motivates and interests the individual student.

It consists of three main components:

1. A process journal
2. Focused topic that leads toward a product/outcome
3. A report

The personal project is a required element for all 10th graders in their advisory class at Edison High School.

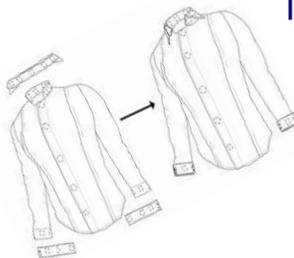
Build a model



What is the Global Context for the project?

Students choose only one global context to identify why they chose the topic they did.

| Global Context | Example of related personal project |
|--|--|
| <i>Identities and Relationships</i> | How online identities impact offline relationships; a research essay |
| <i>Orientation in space and time</i> | Charting a family history through archives and representational statue |
| <i>Personal and cultural expression</i> | Video games as a form of cultural expression; a short film using five video games that shows how they are an expression of our culture |
| <i>Scientific and technical innovation</i> | Can stem cells replace organ transplants? an investigative report |
| <i>Globalization and sustainability</i> | The struggle for water in developing countries; an awareness campaign |
| <i>Fairness and development</i> | Asylum seekers and their right to live like us; a painting |



Design clothing



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10th Grade Advisory Scoring

The Personal Project is the curriculum for 10th grade advisory at Edison HS. Advisory is a Pass/Fail course that consists of the following points:

INVESTIGATING

SMARTR Goal.....5 points

Process Journal 1.....5 points

PLANNING

Criteria.....10 points

Process Journal 2.....10 points

TAKING ACTION

Product/Outcome.....15 points

Process Journal 3.....15 points

REFLECTING

Showcase.....20 points

Report.....20 points*

TOTAL POSSIBLE POINTS: 100

MINIMUM POINTS FOR PASSING: 64*

*20 points must come from the report

Student + Supervisor

Each student is assigned a staff member that acts as a supervisor to the student. The supervisor helps the students develop a quality process journal, product/outcome, and report.

Personal Project Assessment

The project is judged against these criteria:

A. Investigating

Students should:

- i. define a clear goal and **global context** for the project, based on personal interests
- ii. identify prior learning and subject-specific knowledge relevant to the project
- iii. demonstrate research skills

B. Planning

Students should:

- i. develop criteria for the product/outcome
- ii. plan and record the development process of the project
- iii. demonstrate self-management skills

C. Taking Action

Students should:

- i. create a product/outcome in response to the goal, **global context** and criteria
- ii. demonstrate thinking skills
- iii. demonstrate communication and social skills.

D. Reflecting

Students should:

- i. evaluate the quality of the product/outcome against their criteria
- ii. reflect on how completing the project has extended their knowledge and understanding of the topic and the **global context**
- iii. reflect on their development as IB learners through the project

Personal Project encourages and enables students to:

- participate in a sustained, self directed inquiry with a global context.
- generate creative new insights and develop deeper understandings through in-depth investigation.
- demonstrate the skills, attitudes, and knowledge required to complete a project over an extended period of time.
- communicate effectively in a variety of situations.
- demonstrate responsible action through or as a result of learning.
- appreciate the process of learning and take pride in accomplishments.

FCPS IBMYP Certificate

Students who complete the personal project and the additional requirements below will earn the FCPS IBMYP Certificate:

- Complete 2 years of Language Acquisition courses in 9th & 10th grade
- Successfully complete all MYP assessments given during 10th grade
- Complete 3 service learning reflections each year for 9th & 10th grade