

What is the Personal Project?

The personal project provides an excellent opportunity for students to produce a truly personal and creative product/outcome that demonstrates their learning in the MYP.

The personal nature of the project is important; the project should revolve around a global context that motivates and interests the individual student.

It consists of three main components:

1. A process journal
2. Focused topic that leads toward a product/outcome
3. A report

The personal project is a required element for all 10th graders in their advisory class at Edison High School.

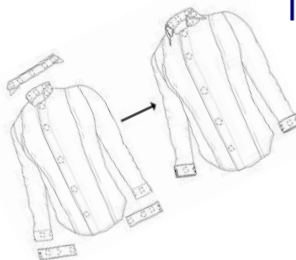
Build a model



What is the Global Context for the project?

Students choose only one global context to identify why they chose the topic they did.

Global Context	Example of related personal project
<i>Identities and Relationships</i>	How online identities impact offline relationships; a research essay
<i>Orientation in space and time</i>	Charting a family history through archives and representational statue
<i>Personal and cultural expression</i>	Video games as a form of cultural expression; a short film using five video games that shows how they are an expression of our culture
<i>Scientific and technical innovation</i>	Can stem cells replace organ transplants? an investigative report
<i>Globalization and sustainability</i>	The struggle for water in developing countries; an awareness campaign
<i>Fairness and development</i>	Asylum seekers and their right to live like us; a painting



Design clothing



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10th Grade Advisory Scoring

The Personal Project is the curriculum for 10th grade advisory at Edison HS. Advisory is a Pass/Fail course that consists of the following points:

INVESTIGATING

SMARTR Goal.....5 points
Process Journal 1.....5 points

PLANNING

Criteria.....10 points
Process Journal 2.....10 points

TAKING ACTION

Product/Outcome.....15 points
Process Journal 3.....15 points

REFLECTING

Showcase.....20 points
Report.....20 points*

TOTAL POSSIBLE POINTS: 100

MINIMUM POINTS FOR PASSING: 64*

*20 points must come from the report

Student + Supervisor

Each student is assigned a staff member that acts as a supervisor to the student. The supervisor helps the students develop a quality process journal, product/outcome, and report.

Personal Project Assessment

The project is judged against these criteria:

A. Investigating

Students should:

- i. define a clear goal and **global context** for the project, based on personal interests
- ii. identify prior learning and subject-specific knowledge relevant to the project
- iii. demonstrate research skills

B. Planning

Students should:

- i. develop criteria for the product/outcome
- ii. plan and record the development process of the project
- iii. demonstrate self-management skills

C. Taking Action

Students should:

- i. create a product/outcome in response to the goal, **global context** and criteria
- ii. demonstrate thinking skills
- iii. demonstrate communication and social skills.

D. Reflecting

Students should:

- i. evaluate the quality of the product/outcome against their criteria
- ii. reflect on how completing the project has extended their knowledge and understanding of the topic and the **global context**
- iii. reflect on their development as IB learners through the project

Personal Project encourages and enables students to:

- participate in a sustained, self directed inquiry with a global context.
- generate creative new insights and develop deeper understandings through in-depth investigation.
- demonstrate the skills, attitudes, and knowledge required to complete a project over an extended period of time.
- communicate effectively in a variety of situations.
- demonstrate responsible action through or as a result of learning.
- appreciate the process of learning and take pride in accomplishments.

FCPS IBMYP Certificate

Students who complete the personal project and the additional requirements below will earn the FCPS IBMYP Certificate:

- Complete 2 years of Language Acquisition courses in 9th & 10th grade
- Successfully complete all MYP assessments given during 10th grade
- Complete 3 service learning reflections each year for 9th & 10th grade